



MCPS Professional Development Catalogue for Elementary

Statement of Philosophy

Montgomery County Public Schools is committed to offering teachers quality professional development sessions that are grounded in what research has determined to be best practices.

The following catalogue describes the professional development opportunities that are scheduled for SY 2011-12. Teachers will find Program Implementation Workshops, Regularly Scheduled Specialty Meetings, MCPS Courses, and University Courses that support school and division initiatives.

Consistent with best practices in professional development, most offerings extend beyond a single session to an on-going professional community that meets on a regular basis for the purpose of learning, planning, implementing, and problem solving.

Whether in a workshop or course setting, the goal of each professional experience is to support continuous learning, exploration, and reflection in order to advance the academic achievement, physical safety, health, and emotional well-being of our students.

Required Program Implementation Professional Development

<u>K-5 teachers</u>	Attend one of the MATH2330 sessions: 6/14/2011 or 8/11/2011
<u>Grade 3 teachers</u> Demonstration/Discussion	READ2635 Guided Reading in Grade 3
<u>Teachers New to K-2</u>	READ2638 Teachers New to Grade Level and MCPS4025 LLI Implementation: Year One
<u>Reading Recovery Teachers</u>	READ2611 Reading Recovery Continuing Contact
<u>Specialty Educators</u> (e.g., ESL, Librarians, Fine Arts, Reading, Special Education, Mentors of New Teachers, etc.)	Instructions will be provided through department supervisors

Licensure Renewal Points

MCPS courses award up to 45 re-certification points per course under Option 8: Professional Development Activity. The ERO code for each MCPS course begins with the letters MCPS. For teachers with a masters' degree, up to 180 points for licensure renewal may be earned through Option 8 activities.

For a detailed description of the eight options under which teachers may earn re-certification points, please refer to the following VDOE site: [://www.doe.virginia.gov/teaching/licensure/licensure_renewal_manual.pdf](http://www.doe.virginia.gov/teaching/licensure/licensure_renewal_manual.pdf)

ERO Registration

Each professional development opportunity is identified by its ERO number which can be used to search for the course. Registrants may also search using the course title.

Registration is now open. Please register in ERO. Participant numbers will be monitored and participants notified prior the beginning of each course.

Elementary

MCPS 2011-12 Courses

Assessment Workshops

ASMT1109

Course Title	2011-12 Assessment Workshops
Description	The Office of Assessments provides workshops on specific tests administered by the school division. The sessions listed below have been planned for SY 2011-12.
Presenter	Carol Jennings
Location & Date	Location: TBA 09/12/2011 Nuts and Bolts of VGLA (required for all teachers considering managing a VGLA collection.) Follow-Up Meetings to be scheduled individually with teachers working with students who are doing VGLA collections <ul style="list-style-type: none">• Sept/Oct Justification• Oct/Nov Internal Audits• Late Jan/Early Feb Internal Audits April/May Internal Audits 04:15 – 05:30 Location: TBA 10/23/2011 Elementary and Primary Principals OLSAT Training 10:00-11:00 Location : TBA High School STCs Writing Training 10/05/2011 01:00 Location: TBA High School STCs Non-Writing Training 11/18/2011 1:00 Location: TBA All STCs Writing Training 02/24/2012 10:00

Character Education

MCPS4005

Course Title	Building Positive Supports for Students Everyday
Description	Participants will have the opportunity to explore methods of building community and promoting positive and healthy behavior within classrooms. Utilizing resources for character education, brain-based learning, classroom meetings and bullying prevention, teachers will learn strategies for integrating character education and community building into their daily routines and instruction. Positive behavior interventions and supports will provide an organizing framework that supports teachers' efforts to problem-solve and choose evidence-based practices for improving behavioral and academic outcomes for students. (Audience K-12)
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 08/25, 09/08, 09/22; 10/13, 10/27; 11/10 4:15-615 Location: TBA 02/02, 02/16; 03/01, 03/29; 04/12, 04/26 4:15 – 6:15

Differentiation

MCPS4023

Course Title	Stepping Up: Meeting the Diverse Needs of Learners in a Differentiated Classroom
Description	Participants will examine the diverse needs of learners in a mixed-ability classroom, learn strategies for creating an active classroom, and develop approaches to differentiated instruction. Six interactive sessions will focus on characteristics of learners, assessment techniques, and practical applications of instructional strategies. The sessions will also feature seminars with special topics and guest speakers. Participants will receive a tool box of effective and easy to implement strategies.
Presenter	Vicki Kitts, Brenda Mash, Diane Naff, Ryan Hitchman
Location & Date	Location: CMS, Room 805 09/19; 10/17, 10/31; 11/14, 11/28; 12/12/2011 4:15 – 6:15

MCPS4024

Course Title	One Step Beyond: Best Practice Teaching Linked with Differentiation Elementary Teachers
Description	Participants will examine and apply educational models currently advocated for gifted learners within mixed ability classrooms. Sessions will feature active participation and application of specific models and additional strategies, that include: Socratic Seminar, Creative Problem Solving, tiered lessons, Problem Based Learning, Taba Inductive Questioning and the Six Thinking Hats. These research-based strategies shared will be practical, effective, and ready to implement in the classroom. Participants will add to their tool box of effective and easy to implement strategies.
Presenter	Jane Collins, Vicki Kitts, Brenda Mash, Diane Naff
Location & Date	Location: CMS - Room 805 01/23; 02/06; 03/05, 03/19; 04/02, 04/16/2012 4:15 – 6:15

Life-long Learning

PD3718

Course Title	Lifelong Learning Fall Book Group 1
Description	<p>Interested staff will meet for book discussion. See individual sessions for details. We will be reading and discussing <i>The Freedoms We Lost: Consent and Resistance in Revolutionary America</i> by Barbara Clark Smith. <i>The Freedoms We Lost</i> is an ambitious historical analysis of the American Revolution that reinterprets the gains and losses experienced by ordinary Americans and challenges the easy narrative that subsumes the growth of "freedom" into the story of the American nation. Esteemed historian Barbara Clark Smith proposes that many ordinary Americans were in fact more free on the eve of Revolution than they were two decades later.</p> <p>Target Audience: All</p>
Presenter	Kathy Duncan
Location & Date	<p>School Board Office Organizational Meeting School Board Office 10/18/2011 4:30 – 5:30</p> <p>School Board Office 11/01/2011 04:30 – 6:00</p> <p>School Board Office 11/15/2011 04:00 – 6:00</p> <p>School Board Office 11/29/2011 04:00 – 6:00</p> <p>School Board Office 12/13/2011 04:00 – 6:00</p>

PD3718

Course Title	Lifelong Learning Spring Book Group 2
Description	Interested staff will meet for book discussion. See individual sessions for details. We will be reading and discussing <i>Drive: the Surprising Truth about What Motivates Us</i> by Daniel H. Pink. From Daniel H. Pink, the author of the groundbreaking bestseller <i>A Whole New Mind</i> , comes his next big idea book: a paradigm -changing examination of what truly motivates us and how to harness that knowledge to find greater satisfaction in our lives and our work. Target Audience: All
Presenter	Kathy Duncan
Location & Date	School Board Office Organizational Meeting School Board Office 03/06/2012 4:30 – 5:30 School Board Office 03/20/2012 04:30 – 6:00 School Board Office 04/17/2012 04:00 – 6:00 School Board Office 05/08/2012 04:00 – 6:00 School Board Office 05/22/2012 04:00 – 06:00

MCPS4032

Course Title	Teaching (and Parenting) with Love and Logic
Description	<p>Participants will have the opportunity to explore methods of communicating with children using Love and Logic strategies. Love and Logic® provides simple and practical techniques to help parents and teachers with kids of all ages:</p> <ul style="list-style-type: none">• Raise responsible kids• Have more fun in their role• Easily and immediately (first use) change their children's behavior <p>Love and Logic is a philosophy founded in 1977 by Jim Fay and Foster W. Cline, M.D. It is the approach of choice among leading educators, parents, and other professionals worldwide.</p>
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 01/30; 02/13, 02/27; 03/26, 04/23; 05/07/2012 4:15 – 6:15

Literacy

READ2632

Course Title	Dr. Jean: Rock, Rhyme and Read
Description	<p>Clap your hands, stomp your feet, and catch the reading beat! Join Dr. Jean Feldman and discover how to have fun as you nurture literacy skills in children. Dr. Jean will demonstrate how to develop language skills through songs, music, poems, movement, talking and reading to children. Highlights will include:</p> <p>Applications from the National Early Literacy Panel and brain research Songs, finger plays, ad chants to develop phonemic awareness Activities to extend nursery rhymes and traditional tunes Learning letters through movement and music Using children's names to make print connections Ideas for literacy centers Simple, easy, inexpensive materials you can make Homemade books children will want to make and read Home/school activities Target Audience: Pre-K-2 Lunch on your own.</p>
Presenter	Dr. Jean/Rochelle
Location, Date & Time	Location: Christiansburg High School 6/15/2011 8:00 – 3:00

MCPS4030

Course Title	Guided Reading for Grades 1-3
Description	Small Group instruction including grouping, lesson planning, management (including Daily 5), and the new PALS electronic lesson planner.
Presenter	Debbi Fewster/ Judy Barylske
Location & Date	Location: TBA 09/13, 09/27, 10/11, 10/25, 11/8, 11/22/2011 4:15 – 6:45

READ2635

Course Title	Guided Reading in Grade 3: Demonstration/ Discussion
Description	<p>A consultant will conduct guided reading demonstration lessons in third grade classrooms at four different elementary schools. Schools will be paired to visit demonstration sites. Third grade teachers will be provided a schedule of the sites in September.</p> <p>As part of each demonstration, the consultant will discuss the lesson plan with teachers prior to the demonstration and lead a follow-up discussion after the lesson.</p>
Presenter	Joyce Kohfeldt
Location & Date	Location: TBA 10/31; 11/01/2011 9:00 – 3:00

READ2636

Course Title	Developing Concept of Word in Emergent Readers
Description	<p>Students should develop a secure concept of word during kindergarten; however, teachers working with first grade students who do not yet have a secure concept of word may also want to attend.</p> <p>This workshop will familiarize teachers with the PALS Office lesson plans for teaching Concept of Word. Instructional strategies used in the lesson plans will be demonstrated, and participants will use workshop time to prepare materials needed for teaching the lessons.</p> <p>The workshop overlaps with the last two days of the Leveled Literacy Intervention Workshop: Preparing for Year 2 of Kindergarten LLI Implementation so participants can collaborate to make classroom and student resources.</p> <p>June 22nd and 23rd are optional workshop days. Teachers may plan individual flexible schedules for these mornings.</p>
Presenter	Ashley Beach/Judy Barylske
Location & Date	Christiansburg Middle School, Room 805 06/20, 06/21, 06/22, 06/23/2011 9:00 – 12:00

READ2637

Course Title	Using Anchor Charts to Extend Comprehension in Grades 3-5
Description	<p>Students in grades 3-5 face new comprehension challenges. Texts have become longer, sentences complicated, vocabulary specialized, and content sophisticated.</p> <p>Joyce Kohfeldt, a national consultant, will conduct a workshop on instructional strategies to improve student comprehension. She will demonstrate how to use teacher modeling and think alouds to build anchor charts for comprehension processing skills. Joyce will show how anchor charts can be used to support student comprehension during small-group book study/literature circles with both fiction and nonfiction texts.</p> <p>June 22nd and 23rd are optional workshop days. Teachers may plan individual flexible schedules for these mornings.</p>
Presenter	Joyce Kohfeldt, national consultant
Location & Date	Location: TBA 11/01/2011 4:15 – 6:30

PD3724

Course Title	Review of Resources
Description	IESS Professional Resource Review for K-5 Joyce Kohfeldt is a national presenter and founder of Innovative Educational Support Systems (IESS). She will be conducting workshops in the division on October 31st and November 1st. The division is providing an opportunity for K-5 teachers to review and purchase educational resources for sale through IESS. Joyce will be available to provide her insights regarding the educational resources she has brought to share. Teachers are asked to sign up in ERO to determine the level of interest and potential participation.
Presenter	Joyce Kohfeldt, national consultant
Location & Date	Location: TBA 10/31/2011 4:15 – 6:30

MCPS4038

Course Title	Planning Comprehension Instruction for Small Groups and Whole Classes in Grades 3-5
Description	Participants in this workshop will use a three-part lesson plan to develop comprehension instruction for either small-group or whole class reading instruction. They will learn how to use the Fountas and Pinnell <i>Continuum of Literacy Learning</i> to identify appropriate instructional targets for the level of text they have chosen for their students. As they explore how to actively engage students in the reading process, participants will develop a repertoire of instructional strategies to support students' abilities to visualize, ask wondering questions, identify important information, summarize, make predictions and inferences, and identify patterns in text. Participants are asked to bring texts they plan to use in their classrooms. A portion of class will be spent planning instruction based on the three-part lesson plan and the <i>Continuum of Literacy Learning</i> .
Presenter	
Location & Date	Location: TBA 09/01, 09/15, 09/29; 10/20; 11/03, 11/17/2011 4:15 – 6:45

READ2611

Course Title	Reading Recovery Continuing Contact Sessions
Description	Reading Recovery teachers will meet with Judi McBride.
Presenter	Judi McBride/Rochelle
Location & Date	CPS 08/12/2011 Whole group 1:00 - 4:00 Meetings for Group A and B as follows: Group A: 09/22, 10/13, 11/03/2011; 01/ 26 (SERRRA share), 02/09, 03/15, 04/19/2012 1:00 – 4:00 Group B: 09/29, 10/27, 11/10/2011; 01/ 26 (SERRRA share), 02/23, 03/ 22, 04/26 05/10/2012 Whole group 1:00 – 4:00

MCPS4040

Course Title	Building Vocabulary for Background and Academic Achievement
Description	Students' lack of vocabulary is a critical barrier to understanding what they read, to developing academic content knowledge, and to growing their written expression. Participants will learn a variety of instructional strategies for building students' oral, written, and reading vocabularies. Strategies are based on how students develop and extend their vocabulary and are appropriate for a wide range of learners, including ELL and economically disadvantaged students. Participants are expected to implement strategies they learn and to share their successes and challenges as they collaborate with their colleagues. Target Audience 3 - 5
Presenter	Judy Barylske
Location & Date	Location: TBA 01/31; 02/28; 03/27; 04/10/2012 4:15 – 5:45

MCPS4041

Course Title	Building Word Knowledge in K-3 Classrooms
Description	<p>Participants in this course will deepen their understanding of how students develop orthographic (spelling) knowledge and the routines and practices that support this development. Understanding how words work is a crucial skill that students must develop in order to efficiently read and write.</p> <p>The course will focus on word study, an instructional strategy that supports students at their differentiated levels of development. Word study as described in <u>Words Their Way</u> is a hand-on, activity-based approach that has learners compare and contrast categories of word features in order to discover similarities and differences within and between categories.</p> <p>Participants are expected to use what they learn to implement word study in their classrooms and to share their successes and challenges as they collaborate with their colleagues.</p>
Presenter	TBA
Location & Date	Location: TBA 09/20, 09/27; 10/18; 11/01, 11/15, 11/29/2011 4:15 – 6:45

READ2625

Course Title	Leveled Literacy Intervention Workshop
Description	<p>Preparing for Year 2 of Kindergarten LLI Implementation</p> <p>After the first semester of LLI implementation, this workshop provides participants the opportunity to reflect on the most useful LLI resources and prepare materials for SY 2011-12.</p> <p>The workshop overlaps with the last two days of the Concept of Word workshop so participants can collaborate to make classroom and student resources. Additional time may be arranged with presenter.</p> <p>Participants earn 6-12 points, depending on contact hours.</p> <p>Participants should bring all their LLI teacher resources to the workshop.</p> <p>Target Audience: Kindergarten teachers</p>
Presenter	Ashley Beach/Judy Barylske
Location & Date	Location: Christiansburg Middle School, Room 805 06/22, 06/23/2011 9:00-12:00

MCPS4025

Course Title	LLI Implementation
Description	YEAR ONE IMPLEMENTATION Target Audience: K-2 Teachers implementing LLI for the first time Location and times to be individually arranged with the LLI Coach Participants will begin the study with two, one-hour sessions that describe the nuts and bolts of the program. These two, one hour meetings will need to be completed by the end of September to make sure that teachers are prepared to get started with LLI. Following these sessions, teachers will need to schedule with Ashley Beach, two, 30 minute meetings, to be completed between October and December. The follow-up sessions will focus on discussing how LLI is being implemented in his/her classroom. These meetings may be scheduled, before school, during planning times, or after school depending on the preferences and availability of the classroom teacher and Ashley. During these meetings different topics will be discussed based on the needs of the participant. Meetings may involve discussing different resources, modeling lessons, observing lessons, developing organizational strategies, brainstorming classroom management strategies, etc. In January, teachers will meet once again for an hour to work more deeply with LLI and its components. Following the meeting in January, Ashley will meet with participants two more times for 30 minutes each between the months of February and April. Recordkeeping: Ashley and the participant will continue to discuss how LLI is being implemented in the classroom. A conference record will be maintained as part of the training with the date and time of each meeting, and the signature of the LLI Coach and teacher. At the end of the year, the conference record will be used to award recertification points.
Presenter	Ashley Beach
Location & Date	Location and times to be individually arranged with the LLI Coach Self-paced 08/01/2011 – 05/30/2012

MCPS4025

Course Title	LLI Implementation
Description	YEAR TWO IMPLEMENTATION Target Audience: K-2 Teachers implementing LLI for the second year Location and times to be individually arranged with the LLI Coach Teachers implementing LLI for the second year may earn up to 25 recertification points through independent study and conferences with the LLI coach, Ashley Beach. Based on the number of collaborative meetings and implementation study, participants will earn 1 point per hour of work. Please contact Ashley by calling Eastern Montgomery Elementary School or emailing Ashley at ashleybeach@mcps.org if you would like more information about this independent study opportunity. Participants will keep a Learning Log to demonstrate and document their meetings with Ashley and their continued study, which may include study of <u>When Reader's Struggle</u> , <u>LLI System Guide</u> , the training CD, etc. Recordkeeping: A conference record will be maintained as part of the Learning Log with the date and time of each meeting, the number of recertification points earned by the participant during the time between conferences, and the signature of the LLI Coach. At the end of the year, the Learning Log will be used to award recertification points.
Presenter	Ashley Beach
Location & Date	Location and times to be individually arranged with the LLI Coach Self-paced 08/01/2011 – 05/30/2012

MCPS4015

Course Title	Conducting a Writers' Workshop - Elementary
Description	Participants will have an opportunity to engage in discussion and problem-solving sessions that focus on establishing and sustaining a writing community, engaging students in writing, supporting the writing process, and evaluating student writing. As part of the course work, participants may elect to observe each other's classrooms during writer's workshop time. Grade 1 and 2 teachers.
Presenter	Debbi Fewster
Location & Date	Location: TBA 01/24; 02/07, 02/21; 03/06, 03/20; 04/17/2012 4:15 – 6:45

MCPS4026

Course Title	Comprehension Strategies for the At-Risk Learner Grade 4-8 Classroom, ESL, Special Education Teachers
Description	<p>Come prepared to explore strategies designed to hook and engage your students, particularly those who are at-risk academically, learn in different ways, or who speak English as a second language. Our focus will be on building background and motivating students. Participants will have an opportunity to develop instructional strategies to support student comprehension. These strategies include developing students' competence for monitoring comprehension; activating and connecting background knowledge; questioning the text; making inference; determining importance; and summarizing and synthesizing. Participants will receive a copy of Tanny McGregor's <i>Comprehension Connections</i>.</p> <p>Participants earn recertification points for attending class, professional reading, implementing the strategies in their own classrooms, and discussing and reflecting on their implementation during class.</p>
Presenter	Peggy Ayers
Location & Date	Location: Blacksburg Middle School Media Center 01/05, 01/19; 02/02, 02/16; 3/29; 4/12/2012 4:15 – 6:45

Mathematics

MATH2330

Course Title	K-5 Mathematics Training: Houghton-Mifflin Expressions
Description	Participants will receive training on the features of the new K-5 mathematics program. All K-5 math teachers are required to attend either the 6/14 or the 8/11 session.
Presenter	Houghton Mifflin consultant
Location & Date	Crosspointe 6/14/2011 8:30 -12:30 Crosspointe 8/11/2011 1:00 - 5:00

MCPS4027

Course Title	Using Houghton-Mifflin Expressions to Address the 2009 Math SOL
Description	Participants in this course will have the opportunity to collaborate with teachers from across the county while learning to use the new mathematics program to address the new Standards of Learning. The focus will be on sharing instructional/ management /organizational strategies, problem solving/troubleshooting, using the new technology features, and collaborative planning. <i>*Note: There will be two separate offerings during Fall 2011 (one on Mondays and one on Tuesdays) and two separate offerings during Spring 2012 (one on Mondays and one on Tuesdays). Teachers may register for the course in both the Fall and the Spring to receive a total of 60 recertification points.</i>
Presenter	Jonathan Schulz
Location & Date	Location: TBA 8/29; 9/12, 9/26; 10/10, 10/24; 11/07, 11/21; 12/05/2011 4:15 – 6:15 Location: TBA 8/30; 9/13, 9/27; 10/11, 10/25; 11/08, 11/22; 12/06/2011 4:15 – 6:15 Location: TBA 1/02, 1/30; 2/13, 2/27; 3/26; 4/23; 5/07, 5/21/2012 4:15 – 6:15 Location: TBA 1/03, 1/17, 1/31; 2/14, 2/28; 3/27; 4/10, 4/24/2012 4:15 – 6:15

MCPS4029

Course Title	Houghton-Mifflin Expressions: Summer Self-Study
Description	Teachers who attend the 6/14 HME training session have the option of participating in a summer self-study of the new math materials to earn an additional 15 re-certification points. Participants will communicate electronically with Jonathan Schulz over the course of the summer and attend a sharing session on Wednesday 8/10 from 1:00 p.m.- 3:00 p.m.
Presenter	
Location & Date	Location: TBA 08/10/2011 1:00 - 3:00

Mentorship

PD3707

Course Title	New Teacher Academy
Description	Orientation sessions for all K-12 teachers new to MCPS. Sessions will include information on payroll and personnel, technology, Ruby Payne, and curriculum. Target Audience: All Teachers New to MCPS
Presenter	Various
Location & Date	CrossPointe Conference Center 08/08/2011 08:00-4:00 Other dates: Christiansburg High School 08/09, 08/10/2011 CMS Library 09/06/2011 4:15-6:15 K-12 Teachers CMS Library 11/21/2011 4:15-6:15 K-12 Teachers CMS Library 01/31/2012 3:15-5:15 6-12 Teachers

PD3703

Course Title	Mentorship Training and DOE Guidelines
Description	Participants will review roles and responsibilities of mentoring new and/or transfer teachers in MCPS.
Presenter	Diane Naff
Location & Date	Christiansburg Middle School, Room 805 08/23/2011 3:15-5:15

PD3703

Course Title	Teachers New to Grade Level
Description	<p>Elementary teachers new to their grade level will receive professional development. See individual sessions for more details.</p> <p>Please note: In addition to the sessions listed below, teachers new to grades K, 1 and 2 will meet with the LLI Coach at times that are convenient for the teachers and the coach to be trained in the Fountas and Pinnell Leveled Literacy Intervention System. Teachers in those grades should also register for this training under Course Code MCPS4025, choosing the session marked <i>LLI Implementation: Year 1</i>.</p>
Presenter	Rochelle
Location & Date	<p>PALS Administration Training – All teachers new to First, Second and Third grade must be trained in the administration of the PALS assessment in order to assure fidelity to the assessment and ensure accurate results. Each school has a staff member(s) who has been re-trained in the administration of this instrument. The PALS trainers will send a list of the newly trained teachers to the Reading Supervisor for entry into ERO. Timeline: August</p> <p>PALS Administration Training – All teachers new to Kindergarten must be trained in the administration of the PALS assessment in order to assure fidelity to the assessment and ensure accurate results. Each school has a staff member(s) who has been re-trained in the administration of this instrument. The PALS trainers will send a list of the newly trained teachers to the Reading Supervisor for entry into ERO. Time Line: October</p> <p>Shared Language Training – Teachers who are new to Grade 1 will meet with the reading teachers at their school to receive training on shared language for reading instruction. The reading teachers will keep attendance and send it to the Reading Supervisor to be entered in ERO. Time Line: October</p> <p>Fountas and Pinnell Benchmark Assessment Training – All teachers new to grades 1 – 5 must be trained in the Fountas and Pinnell Benchmark Assessment administration. Each school has a staff member(s) who has been trained in the administration of this instrument. The F&P Assessment Trainers will submit a list of the trained teachers to the Reading Supervisor for inclusion in ERO. Time Line: September</p> <p>Fountas and Pinnell Benchmark Assessment Training – All teachers new to Kindergarten must be trained in the Fountas and Pinnell Benchmark Assessment administration. Each school has a staff member(s) who has been trained in the administration of this instrument. The F&P Assessment Trainers will submit a list of the trained teachers to the Reading Supervisor for inclusion in ERO. Time Line: January</p> <p>Shared Language Training – Teachers who are new to Kindergarten will meet with the reading teachers at their school to receive training on shared language for reading instruction. The reading teachers will keep attendance and send it to the Reading Supervisor to be entered in ERO. Time Line: February</p> <p>05/01/2011 – 05/01/2012</p>

Social Studies

MCPS4008

Course Title	Active Learning Strategies for Social Studies K-12
Description	<p>Participants will have the opportunity to explore instructional strategies that actively engage students in content and skills specific to social studies. Participants will receive resources that are written specifically for social studies teachers at all levels with a focus on understanding and writing differentiated lessons to accommodate all readiness levels, learning styles, and interests.</p> <p>This will include strategies for developing vocabulary, building background knowledge, questioning and inferencing skills, as well as writing to learn. Participants will engage with content specialists, guest speakers, primary sources, leveled texts, and simulations found in Reading Strategies for Social Studies, Writing Strategies for Social Studies, Differentiated Strategies for Social Studies and Document-based Questions. (Audience K-12)</p>
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 01/23; 02/06; 03/05, 03/19; 04/02, 04/16 4:15 – 7:15

MCPS4031

Course Title	Teaching with Primary Sources K-12
Description	<p>Building Character Every Day: Participants will have the opportunity to explore instructional strategies that actively engage students in content and skills specific to social studies. Participants will receive resources that are written specifically for social studies teachers at all levels with a focus on understanding and writing differentiated lessons to accommodate all readiness levels, learning styles, and interests.</p>
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 09/19, 10/3, 10/17; 11/14, 11/28; 12/12/2011 4:15 – 7:15

Special Education

SPED2961

Course Title	Introductory Workshop on Facilitated Communication
Description	This workshop teaches the foundational concepts of support within the framework of the "least to most" strategy. Participants will learn the various levels of support; the rationale behind each level and how to effectively select and provide the appropriate level of support for different communicative situations. Additionally, this workshop teaches the getting started process for using facilitated communication. The workshop is provided to groups; teams that are considering this as a strategy for an individual are preferred.
Presenter	
Location & Date	Location: TBA 10/10/2011 8:30 – 4:00

SPED2954

Course Title	Non-Violent Crisis Intervention
Description	MCPS Teachers/Administrators selected as trainers for MCPS. 4 full day sessions from Crisis Prevention International. You have to commit to attending all 4 days, October 11 - 14, 2011.
Presenter	
Location & Date	Shawsville Elementary School 10/11, 10/12, 10/13, 10/14/2011 8:00 – 4:00

SPED2963

Course Title	Summer Transition Days
Description	Select Teachers asked to work the Summer Transition Days for their school. 6/15 - EMES 6/16 - AHS 6/17 - CMS 6/20 - BMS 6/21 - SMS 6/22 - AMS
Presenter	
Location & Date	Location: TBA 06/15, 6/16, 06/17, 06/20, 06/21, 06/22/2011 8:00 – 4:00

SPED2962

Course Title	Collaboration: Teambuilding, Active Listening and Problem-Solving
Description	Collaborative schools utilize processes to promote successful instructional teams with all members actively involved. Tools for success include teambuilding, active listening and problem-solving. In this dynamic workshop, participants will learn about each of these processes and interactive application exercises will illustrate how they can be applied to participants' own schools and individual learning situations.
Presenter	
Location & Date	Location: TBA 11/04/2011 8:30 – 4:00

Specialty Group Sessions

COUN1403

Course Title	K-12 Counselor Professional Development
Description	K-12 School Counselors will meet on the first Friday mornings of each month for a variety of professional development topics. Target Audience: K-12 Counselors
Presenter	Sharon Zuckerwar
Location & Date	CMS Community Room #1 09/02; 10/07; 11/04; 12/02/2011; 01/06; 02/03; 03/02; 04/13; 05/04; 06/01/2012 8:30 – 11:00

FA1730

Course Title	Elementary Art Meetings
Description	Elementary Art Teachers will meet. See individual sessions for specific details.
Presenter	Kathy Duncan
Location & Date	CHS Art Room 08/12/2011 Organizational Meeting with other County Art Teachers 02:30 – 04:00 Amelia's in Cambria 09/26/2011 Fall Dinner Planning Meeting 04:00-07:00 Location: TBA 11/08/2011 Elementary Meeting/ Share Session 08:00 – 11:30 Amelia's in Cambria 05/21/2012 Annual Spring Dinner Planning Meeting 04:00-7:00

FA1732

Course Title	Elementary Music Meetings
Description	Elementary Music Teachers will meet. See individual sessions for specific details.
Presenter	Kathy Duncan
Location & Date	CHS Band Room 08/12/2011 Organizational Meeting with other County Music Teachers 01:00 – 02:30 Amelia's in Cambria 10/10/2011 Fall Dinner Planning Meeting 04:00-07:00 Location: TBA 11/08/2011; Elementary Meeting/ Share Session 08:00 – 11:30 Amelia's in Cambria 05/21/2012 Annual Spring Dinner Planning Meeting 04:00-7:00

READ2628

Course Title	Elementary Reading Teachers Staff Development
Description	Elementary reading teachers will explore the text <i>When Readers Struggle</i> . Teachers should bring this resource to each meeting. It is expected that participants will refine their instructional practices through learning with and from colleagues. Other timely topics will be discussed at each meeting.
Presenter	Rochelle
Location & Date	Location TBD 08/11/2011 1:00 - 4:00 10/18/2011 Belview Elementary 4:00 - 6:00 02/16 /2012 Price's Fork Elementary 4:00 - 6:00 04/12/2012 Rockwood Manor 4:00 - 6:00

PK3203

Course Title	Preschool Teachers Staff Development
Description	Preschool teachers will meet. See individual sessions for more details.
Presenter	Rochelle
Location & Date	Location: TBA 09/28/2011 3:15-5:15 Location: TBA 11/01/2011 4:00-6:00 Location: TBA 02/09/2012 4:00-6:00 Rockwood Manor 04/26/2012 4:00-6:00

ESL1610

Course Title	ESL Program Collaborative Support
Description	<p>English as Second Language teachers will engage in ongoing professional development as they periodically meet across the school year. Meeting dates are listed below. (Based on need, additional meetings may be scheduled.)</p> <p>The specific purpose and professional development focus of each will be identified during the school year. Generally, professional development will focus on developing instructional strategies; receiving updates on national, state, and local regulations and procedures; and building technology competencies with administrative and instructional applications.</p> <p>Attendance will be taken at each session and points awarded for each hour of participation. At the end of the year, each participant will be awarded the total points for the year. No recertification points will be awarded for less than 5 hours of participation.</p>
Presenter	Judy Barylske
Location & Date	School Board Office 08/11/2011 1:00 – 4:00 School Board Office 09/28; 10/27; 11/21/2011; 03/01/2012 3:15 – 5:00

LIB2204

Course Title	Librarians/ Media Specialists Staff Development
Description	Media Specialists will meet. See individual sessions for further details.
Presenter	Rochelle
Location & Date	Technology Center 08/04/2011 8:00 – 4:00
	Eastern Montgomery Elementary 09/15/2011 4:00 – 6:00
	Location : TBA 11/08/2011 9:00 – 1:00 (Elementary)
	Location TBA 11/08/2011 1:00 3:00 (Secondary)
	Auburn Middle 03/01/2011 3:15 – 5:15
	Rockwood Manor 04/19/2011 4:00 – 6:00

COUN1415

Course Title	Bullying Prevention Coordinating Committee (BPCC) Timeline
Description	Members of each schools Bullying Prevention Coordinating Committee (BPCC) should plan to participate in the annual timeline planning meeting . Each school group will begin by working with their current bullying data and develop a timeline for their prevention programming. Information will be available about new resources, upcoming programs, regional conferences and other professional development opportunities throughout the year. <i>Each school is encouraged to have representation at this meeting in order to effectively plan for the upcoming school year.</i>
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 08/12/2011 1:00 – 4:00

MCPS4044

Course Title	BPCC Coordinator Olweus Energy Course
Description	<p>As the school year gets going, many different things land on our plates. Sometimes we end up pushing things to the 'back burner' because we are out of time and energy to plan one more thing. This monthly, one-hour workshop will give you the energy booster to keep you going when it comes to the Olweus Bullying Prevention Program in your school!</p> <p>The BPCC Coordinator of each should plan to participate in the monthly Olweus Energy course. Each session will focus on different components of the Olweus prevention programming. Information will be available about the brand new QUALITY ASSURANCE PROGRAM, new resources, upcoming programs, regional conferences and other professional development opportunities throughout the year.</p> <p><u><i>Each school is encouraged to have representation at each session in order to effectively plan for the upcoming school year.</i></u></p>
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 09/12, 10/24, 12/05/2011; 01/30; 02/27; 03/26; 4:15 – 5:15

Course Title	Program Policies and Regulations
Description	This MCPS Course provides administrators, aspiring administrators, supervisors, directors, and teachers the opportunity to participate in a set of sessions that address current state and federal regulations and MCPS policies in the specific program areas: Special Education, 504, Student Services, ESL, and Gifted. (See session descriptions.) The sessions will provide a forum for participant discussion and a deeper understanding of programs and services. Participants may register in ERO for one or more sessions. Participants earn 5 recertification points for attending and participating in a session.
Presenter	Various
Location & Date	<p>Location: TBA</p> <p>08/29/2011 Special Education Topic 1: TBA 4:15 – 6:45</p> <p>09/12/2011 Special Education Topic 2: TBA 4:15 – 6:45</p> <p>09/26/2011 Section 504: Keys to Implementation. Participants will become familiar with the recent amendments to Section 504 and their impact on school divisions. Participants will also be provided with an overview of school division obligations as well as recommendations for maintaining compliance. Judy Diggs 04:15 – 6:45</p> <p>10/10/2011 ESL Program: Identifying and Serving ELL Students Participants will become familiar with federal No Child Left Behind regulations regarding English Language Learners and the school-based responsibilities for communicating with parents, setting and meeting educational goals, and maintaining records. An overview of the Spring 2012 federal review of the Title III program will be presented. Judy Barylske, ESL Program Supervisor 4:15 – 6:45</p> <p>10/24/2011 Student Services: Attendance, Homebound, Home School and Homeless Policies and Procedures Participants will review policies and procedures regarding attendance. They will work with Student Intervention Coordinators to discuss and design a school specific tiered approach to attendance interventions. They will also review the homebound policies and procedures as they impact attendance. The records clerk will review the records retention requirements. The Homeless Liaison will provide an overview of the criteria for determining homelessness, the school's legal responsibility, and the resources available to families who are homeless. Rebecca Counts, Peggy Smith, Aline Brinckman, Kathy Decker, Doris Bennett, and Mary Johnston 4:15 – 6:45</p> <p>11/07/2011 Gifted Education: Learning about the new VDOE Regulations for Gifted Education and its impact on MCPS students and teachers. Additional topics could include: "Twice Exceptional Document" and "Social and Emotional Dimensions of Gifted Learners" Diane Naff, Terri Vangelos 4:15 – 6:45</p>

Technology

MCPS4036

Course Title	SMART Board Instruction for MCPS Teachers
Description	Hands-on and virtual instruction for the MCPS classroom teacher seeking to integrate SMART Notebook 10, SMART Board, SMART Board Tools, SMART Response and Internet Resources into daily instructional goals. Attendance at each meeting time is required. Course content will build from one session to another. Each session will be 3 hours in length. However, on October 18th, participants will meet with the instructor from 4:00-5:00 and the remaining two hours will be completed virtually.
Presenter	Julie Craft
Location & Date	Location: Technology Center, Computer Lab 10/18/2011 4:00- 5:00 11/01, 11/15, 11/29/2011 4:00 – 7:00

CC3905

Course Title	Smartboard - SOL Technology Integration
Description	Learn all functions of Smart Notebook Software as you create SOL-based lessons to motivate students and increase learning. In this class, students will create technology integrated lessons for at least one SOL and share their lessons with others. Students will also learn and use Robert Marzano's Instructional Strategies in the process. This class is intended for the intermediate technology user with access to a Smartboard. Class attendance is mandatory. Reg fee \$324.75
Presenter	Tara Grant
Location & Date	Falling Branch Elementary School 06/ 22, 06/23, 06/24, 06/27, 06/28, 06/30/2011 8:30-12:30 Falling Branch Elementary School 06/29, 07/1, 07/5, 07/6, 07/7, 07/8/2011 8:30-12:30 Technology Center 10/13, 10/20, 10/27; 11/03. 11/10, 11/17; 12/01, 12/08, 12/15/2011 4:15-7:15 Technology Center 01/12, 01/19, 01/26; 02/02, 02/09, 02/16, 02/23; 03/01/2012 4:15-7:15

CC3912

Course Title	Student Engagement by Design: Technology Integration with SOL
Description	Come to class with an SOL(s) that you teach that needs to be brought to life with technology. You will: 1. Create an attention-getting video to introduce SOL(s). 2. Develop a lesson plan to teach the SOL(s) using SMART Notebook (including integrating videos, recordings, and advanced interactive features of SMART Notebook software). 3. Set up an assessment using the SMART Response ("clickers") to evaluate your lesson. Registration fee: \$324.75
Presenter	Alicia McGee, Lynn Yates
Location & Date	Technology Center 09/07, 09/14, 09/21, 09/28; 10/05, 10/12, 10/19, 10/26, 11/02/2011 4:15-7:15

TECH3045

Course Title	Star Student Elementary Scheduling
Description	Training will focus on scheduling. Come to either or both days. Target audience: Elementary principals and others working with scheduling in STAR. Be there at 8:30 and stay as long as you like.
Presenter	Greg Harmon
Location & Date	Technology Center 06/20, 06/21/2011 8:30 – 3:30

CC3911

Course Title	iPod Touch-iPad-iTunes for Educators
Description	This is a beginner level course for teachers who have access to an iPod Touch or iPad for instructional use. Learn to use and manage an iPod Touch or iPad device and iTunes. Find and develop interactive education resources to personalize instruction for various learning styles. See how the iPod Touch, and iPad can transform the way you teach and how your students learn. The course will be taught using devices provided by MCPS. Registration fee: \$324.75
Presenter	Julie Craft
Location & Date	Technology Center - Lab 06/22, 06/23, 06/24, 06/27, 06/28, 06/29, 06/30; 07/01/2011 9:00 – 12:00 Technology Center - Lab 09/12, 09/14, 09/19, 09/21, 09/26, 09/28; 10/03, 10/05, 10/10, 10/12, 10/17, 10/19, 10/24, 10/26, 10/31; 11/02, 11/07, 11/09, 11/14, 11/16, 11/21, 11/23, 11/28, 11/30. 4:00 – 5:30 Technology Center - Lab 01/09, 01/11, 01/16, 01/18, 01/23, 01/25, 01/30; 02/01, 02/06, 02/08, 02/13, 02/15, 02/20, 02/22, 02/27, 02/29; 03/05, 03/07, 03/12, 03/14, 03/19, 03/21, 03/26, 03/28. 4:00 – 5:30

MCPS4039

Course Title	MCPS Webmaster's Workshop
Description	This workshop will be an opportunity for MCPS Webmasters to ask questions and work on school web sites with assistance and instruction from ITRTs.
Presenter	Kelly Knachel, Bert Milburn
Location & Date	Technology Center, Computer Lab 09/22/2011 4:00 – 6:00

MCPS4001

Course Title	SMART Board “DIY” (Do It Yourself)
Description	All course content is presented virtually through the Moodle for Professional Development course management system. The course is designed for teachers to learn the basics of SMART Notebook software and build a repertoire of SMART Board skills over time. The teacher can work at his/her own pace and learn the skills step-by-step or on an as-needed basis. There is no charge for the course; teachers will receive 30 recertification points for verified completion of the course.
Presenter	Lynn Yates
Location & Date	All course content is presented virtually through the Moodle for Professional Development course management system 05/20/2011 – 01/15/2012 1/16/2012 – 05/20/2012

Wellness

MCPS 4033

Course Title	Living in Balance: Self-Care Strategies
Description	K-12 Teachers and Community Members will have the opportunity to learn strategies focused on living a balanced life. These will include time and stress management skills as well as other self-care resources.
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 09/15; 10/20; 12/01/2011; 01/26, 02/23; 03/22/2012 4:15 – 6:15