



MCPS Professional Development Catalogue for Secondary

Statement of Philosophy

Montgomery County Public Schools is committed to offering teachers quality professional development sessions that are grounded in what research has determined to be best practices.

The following catalogue describes the professional development opportunities that are scheduled for SY 2011-12. Teachers will find Program Implementation Workshops, Regularly Scheduled Specialty Meetings, MCPS Courses, and University Courses that support school and division initiatives.

Consistent with best practices in professional development, most offerings extend beyond a single session to an on-going professional community that meets on a regular basis for the purpose of learning, planning, implementing, and problem solving.

Whether in a workshop or course setting, the goal of each professional experience is to support continuous learning, exploration, and reflection in order to advance the academic achievement, physical safety, health, and emotional well-being of our students.

Licensure Renewal Points

MCPS courses award up to 45 re-certification points per course under Option 8: Professional Development Activity. The ERO code for each MCPS course begins with the letters MCPS. For teachers with a masters' degree, up to 180 points for licensure renewal may be earned through Option 8 activities.

For a detailed description of the eight options under which teachers may earn re-certification points, please refer to the following VDOE site: [://www.doe.virginia.gov/teaching/licensure/licensure_renewal_manual.pdf](http://www.doe.virginia.gov/teaching/licensure/licensure_renewal_manual.pdf)

ERO Registration

Each professional development opportunity is identified by its ERO code which can be used to search for the course. Registrants may also search using the course title.

Registration is now open. Please register in ERO. Participant numbers will be monitored and participants notified prior the beginning of each course.

Secondary

MCPS 2011-12 Courses

Assessment Workshops

ASMT1109

Course Title	2011-12 Assessment Workshops
Description	The Office of Assessments provides workshops on specific tests administered by the school division. The sessions listed below have been planned for SY 2011-12.
Presenter	Carol Jennings
Location & Date	<p>Location: TBA 09/12/2011 Nuts and Bolts of VGLA (required for all teachers considering managing a VGLA collection.) Follow-Up Meetings to be scheduled individually with teachers working with students who are doing VGLA collections</p> <ul style="list-style-type: none">• Sept/Oct Justification• Oct/Nov Internal Audits• Late Jan/Early Feb Internal Audits <p>April/May Internal Audits 04:15 – 05:30</p> <p>Location: TBA 10/23/2011 Elementary and Primary Principals OLSAT Training 10:00-11:00</p> <p>Location : TBA High School STCs Writing Training 10/05/2011 01:00</p> <p>Location: TBA High School STCs Non-Writing Training 11/18/2011 1:00</p> <p>Location: TBA All STCs Writing Training 02/24/2012 10:00</p>

Character Education

MCPS4005

Course Title	Building Positive Supports for Students Everyday
Description	Building Character Every Day: Participants will have the opportunity to explore methods of building community and promoting positive and healthy behavior within classrooms. Utilizing resources for character education, brain-based learning, classroom meetings and bullying prevention, teachers will learn strategies for integrating character education and community building into their daily routines and instruction. Positive behavior interventions and supports will provide an organizing framework that supports teachers' efforts to problem-solve and choose evidence-based practices for improving behavioral and academic outcomes for students. (Audience K-12)
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 08/25, 09/08, 09/22; 10/13, 10/27; 11/10/2011 4:15 – 6:15 Location: TBA 02/02, 02/16; 03/01, 03/29; 04/12, 04/26/2012 4:15 – 6:15

Differentiation

MCPS4023

Course Title	Stepping Up: Meeting the Diverse Needs of Learners in a Differentiated Classroom
Description	Participants will examine the diverse needs of learners in a mixed-ability classroom, learn strategies for creating an active classroom, and develop approaches to differentiated instruction. Six interactive sessions will focus on characteristics of learners, assessment techniques, and practical applications of instructional strategies. The sessions will also feature seminars with special topics and guest speakers. Participants will receive a tool box of effective and easy to implement strategies.
Presenter	Vicki Kitts, Brenda Mash, Diane Naff, Ryan Hitchman
Location & Date	CMS, Room 805 09/19; 10/17, 10/31; 11/14, 11/28; 12/12 3:15 - 5:15

MCPS4024

Course Title	One Step Beyond: Best Practice Teaching Linked with Differentiation Secondary Teachers
Description	Participants will examine and apply educational models currently advocated for gifted learners within mixed ability classrooms. Sessions will feature active participation and application of specific models and additional strategies, that include: Socratic Seminar, Creative Problem Solving, tiered lessons, Problem Based Learning, Taba Inductive Questioning and the Six Thinking Hats. These research-based strategies shared will be practical, effective, and ready to implement in the classroom. Participants will add to their tool box of effective and easy to implement strategies.
Presenter	Jane Collins, Vicki Kitts, Brenda Mash, Diane Naff
Location & Date	CMS - Room 805 01/23; 02/06; 03/05, 03/19; 04/02, 04/16/2012 3:15 – 5:15 – Secondary

Life-long Learning

MCPS4032

Course Title	Teaching (and Parenting) with Love and Logic
Description	Participants will have the opportunity to explore methods of communicating with children using Love and Logic strategies. Love and Logic® provides simple and practical techniques to help parents and teachers with kids of all ages: <ul style="list-style-type: none">• Raise responsible kids• Have more fun in their role• Easily and immediately (first use) change their children's behavior Love and Logic is a philosophy founded in 1977 by Jim Fay and Foster W. Cline, M.D. It is the approach of choice among leading educators, parents, and other professionals worldwide.
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 01/30; 02/13, 02/27; 03/26, 04/23; 05/07/2012 4:15 – 6:15

PD3718

Course Title	Lifelong Learning Fall Book Group 1
Description	Interested staff will meet for book discussion. See individual sessions for details. We will be reading and discussing <i>The Freedoms We Lost: Consent and Resistance in Revolutionary America</i> by Barbara Clark Smith. <i>The Freedoms We Lost</i> is an ambitious historical analysis of the American Revolution that reinterprets the gains and losses experienced by ordinary Americans and challenges the easy narrative that subsumes the growth of "freedom" into the story of the American nation. Esteemed historian Barbara Clark Smith proposes that many ordinary Americans were in fact more free on the eve of Revolution than they were two decades later. Target Audience: All
Presenter	Kathy Duncan
Location & Date	School Board Office Organizational Meeting School Board Office 10/18/2011 4:30 – 5:30 School Board Office 11/01/2011 4:30 – 6:00 School Board Office 11/15/2011 4:00 – 6:00 School Board Office 11/29/2011 4:00 – 6:00 School Board Office 12/13/2011 4:00 – 6:00

PD3718

Course Title	Lifelong Learning Spring Book Group 2
Description	Interested staff will meet for book discussion. See individual sessions for details. We will be reading and discussing <i>Drive: the Surprising Truth about What Motivates Us</i> by Daniel H. Pink. From Daniel H. Pink, the author of the groundbreaking bestseller <i>A Whole New Mind</i> , comes his next big idea book: a paradigm -changing examination of what truly motivates us and how to harness that knowledge to find greater satisfaction in our lives and our work. Target Audience: All
Presenter	Kathy Duncan
Location & Date	School Board Office Organizational Meeting School Board Office 03/06/2012 4:30 – 5:30 School Board Office 03/20/2012 4:30 – 6:00 School Board Office 04/17/2012 4:00 – 6:00 School Board Office 05/08/2012 4:00 – 6:00 School Board Office 05/22/2012 4:00 – 6:00

Literacy

MCPS4040

Course Title	Building Vocabulary for Background and Academic Achievement
Description	<p>Students' lack of vocabulary is a critical barrier to understanding what they read, to developing academic content knowledge, and to growing their written expression. Participants will learn a variety of instructional strategies for building students' oral, written and reading vocabularies. Strategies are based on how students develop and extend their vocabulary and are appropriate for a wide range of learners, including ELL and economically disadvantaged students.</p> <p>Participants are expected to implement strategies they learn and to share their successes and challenges as they collaborate with their colleagues. Target Audience 6-8</p>
Presenter	Judy Barylske
Location & Date	Location: TBA 02/07, 02/21; 03/06, 03/20/2012 3:15 – 5:45

MCPS4026

Course Title	Comprehension Strategies for the At-Risk Learner Grade 4-8 Classroom, ESL, Special Education Teachers
Description	<p>Come prepared to explore strategies designed to hook and engage your students, particularly those who are at-risk academically, learn in different ways, or who speak English as a second language. Our focus will be on building background and motivating students. Participants will have an opportunity to develop instructional strategies to support student comprehension. These strategies include developing students' competence for monitoring comprehension; activating and connecting background knowledge; questioning the text; making inference; determining importance; and summarizing and synthesizing. Participants will receive a copy of Tanny McGregor's <i>Comprehension Connections</i>.</p> <p>Participants earn recertification points for attending class, professional reading, implementing the strategies in their own classrooms, and discussing and reflecting on their implementation during class.</p>
Presenter	Peggy Ayers
Location & Date	Location: Blacksburg Middle School Media Center 01/05, 01/19; 02/02, 02/16; 3/29; 4/12/2012 4:15 – 6:45

MCPS4026

Course Title	Comprehension Strategies for the At-Risk Learner Grade 6-12 Classroom, ESL, Special Education Teachers
Description	Come prepared to explore strategies designed to hook and engage your students, particularly those who are at-risk academically, learn in different ways, or who speak English as a second language. Our focus will be on building background and motivating students. Participants will have an opportunity to develop instructional strategies to support student comprehension. These strategies include developing students' competence for monitoring comprehension; activating and connecting background knowledge; questioning the text; making inference; determining importance; and summarizing and synthesizing. Participants will receive a copy of Cris Tovani's <i>I Read it, But I Don't Get It</i> . Participants earn recertification points for attending class, professional reading, implementing the strategies in their own classrooms, and discussing and reflecting on their implementation during class.
Presenter	Peggy Ayers
Location & Date	Blacksburg Middle School Media Center 9/01, 9/15, 9/29; 10/20; 11/3; 12/01/2011 3:15 – 5:45

MCPS4043

Course Title	STRUCTURE Your Reading: Supporting Reading Comprehension
Description	This course will explore instruction of strategic reading processes. Students know many strategies, but are uncertain when and how to apply them as they read. This lack of metacognition can hamper any student's success as they try to negotiate a variety of print and task demands. During this course, participants will explore a "strateroutine": An instructional frame to support student development of strategic reading and metacognition. Teachers will gain an understanding of the strategic reading processes that are necessary for sustaining fluent reading, how to implement the "strateroutine" to help students make decisions on how to apply strategies when fluent reading breaks down. Diagnostic assessment and progress monitoring will guide implementation.
Presenter	Melissa Lisanti, Ruth McLachlan, TTAC Staff
Location & Date	Location: TBA 01/23; 02/06; 03/05, 03/19; 04/16, 04/30/2012 3:15 – 5:45

Mathematics

MCPS4028

Course Title	Using Formative Assessment to Support Your Implementation of the 2009 Math SOL
Description	Participants in this course will have the opportunity to collaborate with teachers from across the county while learning to use formative assessment strategies to guide their instructional decisions regarding the new Standards of Learning. Participants will also be able to develop questions that will be used on the MCPS benchmark tests.
Presenter	Jennifer Smith
Location & Date	Location: TBA 08/30; 9/13, 09/27; 10/11, 10/25; 11/08, 11/22; 12/06/2011 3:30 – 5:30

Mentorship

PD3707

Course Title	New Teacher Academy
Description	Orientation sessions for all K-12 teachers new to MCPS. Sessions will include information on payroll and personnel, technology, Ruby Payne, and curriculum. Target Audience: All Teachers New to MCPS
Presenter	Various
Location & Date	CrossPointe Conference Center 08/08/2011 08:00-4:00 Other dates: Christiansburg High School 08/09, 08/10/2011 CMS Library 09/06/2011 4:15-6:15 K-12 Teachers CMS Library 11/21/2011 4:15-6:15 K-12 Teachers CMS Library 01/31/2012 3:15-5:15 6-12 Teachers

PD3703

Course Title	Mentorship Training and DOE Guidelines
Description	Participants will review roles and responsibilities of mentoring new and/or transfer teachers in MCPS.
Presenter	Diane Naff
Location & Date	Christiansburg Middle School, Room 805 08/23/2011 3:15-5:15

Science

MCPS4037

Course Title	Integrated Learning for Middle School STEM
Description	This course will support middle school science, CTE, and math teachers in the creation of integrated STEM units. These units will enhance student achievement in science and math by engaging students in STEM learning activities that apply the engineering design process to projects addressing SOL content in science and math. 3-day Institute at Virginia Tech's School of Education STEM Collaboratory. Will schedule a mid-year Reflection Workshop and Summer 2012 2-day Institute at a later date. Presenters also include Brenda Brand and Mary Kasarda.
Presenter	Patty Gaudreau/Rick Weaver
Location & Date	Location: VT 07/25, 07/26, 07/27/2011 8:30 – 3:00

Social Studies

MCPS4008

Course Title	Active Learning Strategies for Social Studies K-12
Description	<p>Participants will have the opportunity to explore instructional strategies that actively engage students in content and skills specific to social studies. Participants will receive resources that are written specifically for social studies teachers at all levels with a focus on understanding and writing differentiated lessons to accommodate all readiness levels, learning styles, and interests.</p> <p>This will include strategies for developing vocabulary, building background knowledge, questioning and inferencing skills, as well as writing to learn. Participants will engage with content specialists, guest speakers, primary sources, leveled texts, and simulations found in Reading Strategies for Social Studies, Writing Strategies for Social Studies, Differentiated Strategies for Social Studies and Document-based Questions. (Audience K-12)</p>
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 01/23; 02/06; 03/05, 03/19; 04/02, 04/16 4:15 – 7:15

MCPS4031

Course Title	Teaching with Primary Sources K-12
Description	<p>Participants will have the opportunity to explore instructional strategies that actively engage students in content and skills specific to social studies. Participants will receive resources that are written specifically for social studies teachers at all levels with a focus on understanding and writing differentiated lessons to accommodate all readiness levels, learning styles, and interests.</p>
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 09/19, 10/3, 10/17; 11/14, 11/28; 12/12/2011 4:15 – 7:15

Special Education

SPED2952

Course Title	Scholastic: READ 180 Training
Description	This training will be for 20 Middle and High School Teachers who have already been trained on Scholastic's System 44.
Presenter	
Location & Date	Shawsville Elementary School 08/15/2011 8:30 – 4:00

SPED2961

Course Title	Introductory Workshop on Facilitated Communication
Description	This workshop teaches the foundational concepts of support within the framework of the "least to most" strategy. Participants will learn the various levels of support; the rationale behind each level and how to effectively select and provide the appropriate level of support for different communicative situations. Additionally, this workshop teaches the getting started process for using facilitated communication. The workshop is provided to groups; teams that are considering this as a strategy for an individual are preferred.
Presenter	
Location & Date	Location: TBA 10/10/2011 8:30 – 4:00

SPED2954

Course Title	Non-Violent Crisis Intervention
Description	MCPS Teachers/Administrators selected as trainers for MCPS. 4 full day sessions from Crisis Prevention International. You have to commit to attending all 4 days, October 11 - 14, 2011.
Presenter	
Location & Date	Shawsville Elementary School 10/11, 10/12, 10/13, 10/14/2011 8:00 – 4:00

SPED2963

Course Title	Summer Transition Days
Description	Select Teachers asked to work the Summer Transition Days for their school. 6/15 - EMES 6/16 - AHS 6/17 - CMS 6/20 - BMS 6/21 - SMS 6/22 - AMS
Presenter	
Location & Date	Location: TBA 06/15, 6/16, 06/17, 06/20, 06/21, 06/22/2011 8:00 – 4:00

SPED2962

Course Title	Collaboration: Teambuilding, Active Listening and Problem-Solving
Description	Collaborative schools utilize processes to promote successful instructional teams with all members actively involved. Tools for success include teambuilding, active listening and problem-solving. In this dynamic workshop, participants will learn about each of these processes and interactive application exercises will illustrate how they can be applied to participants' own schools and individual learning situations.
Presenter	
Location & Date	Location: TBA 11/04/2011 8:30 – 4:00

Specialty Group Sessions

READ2629

Course Title	Secondary Reading Teachers Staff Development
Description	Secondary reading teachers will meet for staff development. More details will be found in the individual session remarks. Secondary reading teachers will explore the text <i>Reading With Understanding</i> . Teachers should bring this resource to each meeting. It is expected that participants will refine their instructional practices through learning with and from colleagues. Other timely topics will be discussed at each meeting.
Presenter	Rochelle
Location & Date	Auburn Middle School 9/01/2011 3:00: 5:00 Location: TBA 12/01/2011 3:00 – 5:00 Location: TBA 03/08/2012 3:00 – 5:00 Rockwood Manor 04/12/2012 4:00 – 6:00

COUN1403

Course Title	K-12 Counselor Professional Development
Description	K-12 School Counselors will meet on the first Friday mornings of each month for a variety of professional development topics. Target Audience: K-12 Counselors
Presenter	Sharon Zuckerwar
Location & Date	CMS Community Room #1 09/02; 10/07; 11/04; 12/02/2011; 01/06; 02/03; 03/02; 04/13; 05/04; 06/01/2012 8:30 – 11:00

PD3716

Course Title	Student Assistance Programming Part II
Description	High school Student Assistance Team members, counselors, assistant principals, consulting teachers, reading teachers, and principals will come together to learn more about Student Assistance Programming and to develop plans for implementing a Student Assistance Program. Teams will work together to identify their school's risk and protective factors, to determine what universal, indicated and selected interventions are available to assist students, and to plan ways connect students to interventions. This work will assist school staff and district staff in developing plans for improving student services. The Virginia Department of Education has provided training for a Student Assistance Team from each high school. This session will follow up on implementing a student assistance program and focus on data analysis and planning for next school year. This is a follow up to initial training. Must attend both days - June 15 and 17, 2011 to receive 10 points. Presenters are Rebecca Counts, Cyndi Pytoniak, James Pritchett, Lynn Everett, and Sharon Zuckerwar. Target Audience: High School Student Assistance Teams
Presenter	Rebecca Counts, Cyndi Pytoniak, James Pritchett, Lynn Everett, and Sharon Zuckerwar.
Location & Date	Gov't Bldg C Multipurpose Room 06/15, 06/17/2011 9:00 – 3:00

MCPS4044

Course Title	BPCC Coordinator Olweus Energy Course
Description	<p>As the school year gets going, many different things land on our plates. Sometimes we end up pushing things to the 'back burner' because we are out of time and energy to plan one more thing. This monthly, one-hour workshop will give you the energy booster to keep you going when it comes to the Olweus Bullying Prevention Program in your school!</p> <p>The BPCC Coordinator of each should plan to participate in the monthly Olweus Energy course. Each session will focus on different components of the Olweus prevention programming. Information will be available about the brand new QUALITY ASSURANCE PROGRAM, new resources, upcoming programs, regional conferences and other professional development opportunities throughout the year.</p> <p><u><i>Each school is encouraged to have representation at each session in order to effectively plan for the upcoming school year.</i></u></p>
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 09/12, 10/24, 12/05/2011; 01/30; 02/27; 03/26; 4:15 – 5:15

FA1731

Course Title	Secondary Art Meeting
Description	Throughout the year Secondary Music Teachers will meet for planning, information sharing, and professional development opportunities.
Presenter	Kathy Duncan
Location & Date	CHS Art Room 08/12/2011 Organizational Meeting with other County Art Teachers 02:30 – 04:00 Amelia's in Cambria 09/12/2011 Fall Dinner Curriculum Meeting 4:00 - 7:00 Location: TBA 11/08/2011 Secondary Art Meeting and Curriculum Work 12:30 - 4:00 Amelia's in Cambria 01/23/2012 Winter Dinner Curriculum Meeting 4:00-7:00 Amelia's in Cambria 03/26/2012 Spring Dinner Curriculum Meeting 4:00-7:00 Amelia's in Cambria 05/07/2012 Annual Spring Dinner Planning Meeting and Curriculum Work 4:00-7:00

FA1727

Course Title	Choir Director's Meetings
Description	County secondary choir directors will meet. See individual sessions for specific details.
Presenter	Kathy Duncan
Location & Date	<p>CHS Band Room 08/12/2011 Organizational Meeting with other County Music Teachers 01:00 – 02:30</p> <p>CHS Band Room 10/11/2011 All County Choir Meeting and Planning Target Audience: Choral Directors 10:00 - 12:00</p> <p>Location: TBA 11/08/2011 Secondary Music Meeting/ Share Session 08:00 – 11:30</p> <p>Amelia's in Cambria 02/07/2012 Annual Dinner All County Choir Planning Meeting Target Audience: Choral Directors 04:00-7:00</p>

FA1738

Course Title	Band Director's Meetings
Description	County secondary band directors will meet. See individual sessions for specific details.
Presenter	Kathy Duncan
Location & Date	<p>CHS Band Room 08/12/2011 Organizational Meeting with other County Music Teachers 01:00 – 02:30</p> <p>Location: TBA 11/08/2011 Secondary Music Meeting/ Share Session 08:00 – 11:30</p> <p>Location: Alejandro's in Christiansburg 02/27/2012 Annual Dinner All County Band Planning Meeting 04:00 – 07:00</p> <p>Christiansburg High School 03/27/2012 All County Band Meeting and Planning 10:00-12:00</p>

HS2007

Course Title	Dual Enrollment Collaborative Support
Description	Dual Enrollment teachers instruct students in courses that meet NRCC and MCPS expectations. Periodically, sessions will be scheduled at the request of either organization. These sessions will be added to those that are currently listed. The purpose of the sessions will be to support teachers to consolidate expectations and collaborate with their high school and/or NRCC colleagues. Sessions for specific content groups may be scheduled as part of this collaborative support course. <i>Teachers will sign up for specific sessions.</i> Attendance will be taken at each session and points awarded for each hour of participation. At the end of the year, each participant will be awarded the total points for the year. No recertification points will be awarded for less than 5 hours of participation.
Presenter	Judy Barylske
Location & Date	NRCC Mall Campus 08/12/2011 1:30-4:00

LIB2204

Course Title	Librarians/ Media Specialists Staff Development
Description	Media Specialists will meet. See individual sessions for further details.
Presenter	Rochelle
Location & Date	Technology Center 08/04/2011 8:00 – 4:00 Eastern Montgomery Elementary 09/15/2011 4:00 – 6:00 Location : TBA 11/08/2011 9:00 – 1:00 (Elementary) Location TBA 11/08/2011 1:00 3:00 (Secondary) Auburn Middle 03/01/2011 3:15 – 5:15 Rockwood Manor 04/19/2011 4:00 – 6:00

ESL1610

Course Title	ESL Program Collaborative Support
Description	<p>English as Second Language teachers will engage in ongoing professional development as they periodically meet across the school year. Meeting dates are listed below. (Based on need, additional meetings may be scheduled.)</p> <p>The specific purpose and professional development focus of each will be identified during the school year. Generally, professional development will focus on developing instructional strategies; receiving updates on national, state, and local regulations and procedures; and building technology competencies with administrative and instructional applications.</p> <p>Attendance will be taken at each session and points awarded for each hour of participation. At the end of the year, each participant will be awarded the total points for the year. No recertification points will be awarded for less than 5 hours of participation..</p>
Presenter	Judy Barylske
Location & Date	<p>School Board Office 08/11/2011 1:00 – 4:00</p> <p>School Board Office 09/28; 10/27; 11/21/2011; 03/01/2012 3:15 – 5:00</p>

MCPS4042

Course Title	Program Policies and Regulations
Description	This MCPS Course provides administrators, aspiring administrators, supervisors, directors, and teachers the opportunity to participate in a set of sessions that address current state and federal regulations and MCPS policies in the specific program areas: Special Education, 504, Student Services, ESL, and Gifted. (See session descriptions.) The sessions will provide a forum for participant discussion and a deeper understanding of programs and services. Participants may register in ERO for one or more sessions. Participants earn 5 recertification points for attending and participating in a session.
Presenter	Various
Location & Date	Location: TBA 08/29/2011 Special Education Topic 1: TBA 04:15 – 06:45 09/12/2011 Special Education Topic 2: TBA 04:15 – 06:45 09/26/2011 Section 504: Keys to Implementation. Participants will become familiar with the recent amendments to Section 504 and their impact on school divisions. Participants will also be provided with an overview of school division obligations as well as recommendations for maintaining compliance. Judy Diggs 04:15 – 06:45 10/10/2011 ESL Program: Identifying and Serving ELL Students Participants will become familiar with federal No Child Left Behind regulations regarding English Language Learners and the school-based responsibilities for communicating with parents, setting and meeting educational goals, and maintaining records. An overview of the Spring 2012 federal review of the Title III program will be presented. Judy Barylske, ESL Program Supervisor 04:15 – 06:45 10/24/2011 Student Services: Attendance, Homebound, Home School and Homeless Policies and Procedures Participants will review policies and procedures regarding attendance. They will work with Student Intervention Coordinators to discuss and design a school specific tiered approach to attendance interventions. They will also review the homebound policies and procedures as they impact attendance. The records clerk will review the records retention requirements. The Homeless Liaison will provide an overview of the criteria for determining homelessness, the school's legal responsibility, and the resources available to families who are homeless. Rebecca Counts, Peggy Smith, Aline Brinckman, Kathy Decker, Doris Bennett, and Mary Johnston 04:15 – 06:45 11/07/2011 Gifted Education: Learning about the new VDOE Regulations for Gifted Education and its impact on MCPS students and teachers. Additional topics could include: "Twice Exceptional Document" and "Social and Emotional Dimensions of Gifted Learners" Diane Naff, Terri Vangelos 04:15 – 06:45

COUN1415

Course Title	Bullying Prevention Coordinating Committee (BPCC) Timeline
Description	Members of each schools Bullying Prevention Coordinating Committee (BPCC) should plan to participate in the annual timeline planning meeting . Each school group will begin by working with their current bullying data and develop a timeline for their prevention programming. Information will be available about new resources, upcoming programs, regional conferences and other professional development opportunities throughout the year. <i>Each school is encouraged to have representation at this meeting in order to effectively plan for the upcoming school year.</i>
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 08/12/2011 1:00 – 4:00

Technology

MCPS4036

Course Title	SMART Board Instruction for MCPS Teachers
Description	Hands-on and virtual instruction for the MCPS classroom teacher seeking to integrate SMART Notebook 10, SMART Board, SMART Board Tools, SMART Response and Internet Resources into daily instructional goals. Attendance at each meeting time is required. Course content will build from one session to another. Each session will be 3 hours in length. However, on October 18th, participants will meet with the instructor from 4:00-5:00 and the remaining two hours will be completed virtually.
Presenter	Julie Craft
Location & Date	Technology Center, Computer Lab 10/18/2011 4:00-5:00 11/01, 11/15, 11/29/2011 4:00 – 7:00

CC3905

Course Title	Smartboard - SOL Technology Integration
Description	Learn all functions of Smart Notebook Software as you create SOL-based lessons to motivate students and increase learning. In this class, students will create technology integrated lessons for at least one SOL and share their lessons with others. This class is intended for the intermediate technology user with access to a Smartboard. Reg fee \$324.75
Presenter	Tara Grant
Location & Date	Falling Branch Elementary School 06/ 22, 06/23, 06/24, 06/27, 06/28, 06/30/2011 8:30-12:30 Falling Branch Elementary School 06/29, 07/1, 07/5, 07/6, 07/7, 07/8/2011 8:30-12:30 Technology Center 10/13, 10/20, 10/27; 11/03. 11/10, 11/17; 12/01, 12/08, 12/15/2011 4:15-7:15 Technology Center 01/12, 01/19, 01/26; 02/02, 02/09, 02/16, 02/23; 03/01/2012 4:15-7:15

MCPS4001

Course Title	SMART Board “DIY” (Do It Yourself)
Description	All course content is presented virtually through the Moodle for Professional Development course management system. The course is designed for teachers to learn the basics of SMART Notebook software and build a repertoire of SMART Board skills over time. The teacher can work at his/her own pace and learn the skills step-by-step or on an as-needed basis. There is no charge for the course; teachers will receive 30 recertification points for verified completion of the course.
Presenter	Lynn Yates
Location & Date	All course content is presented virtually through the Moodle for Professional Development course management system 05/20/2011 – 01/15/2012 1/16/2012 – 05/20/2012

CC3905

Course Title	Smartboard - SOL Technology Integration
Description	Learn all functions of Smart Notebook Software as you create SOL-based lessons to motivate students and increase learning. In this class, students will create technology integrated lessons for at least one SOL and share their lessons with others. Students will also learn and use Robert Marzano's Instructional Strategies in the process. This class is intended for the intermediate technology user with access to a Smartboard. Class attendance is mandatory. Reg fee \$324.75
Presenter	Tara Grant
Location & Date	Technology Center 10/13, 10/20, 10/27; 11/03, 11/10, 11/17; 12/01, 12/08, 12/15/2011 4:15-7:15 Technology Center 01/12, 01/19, 01/26; 02/02, 02/09, 02/16, 02/23; 03/01/2012 4:15-7:15

CC3912

Course Title	Student Engagement by Design: Technology Integration with SOL
Description	<p>Come to class with an SOL(s) that you teach that needs to be brought to life with technology. You will:</p> <ol style="list-style-type: none"> 1. Create an attention-getting video to introduce SOL(s). 2. Develop a lesson plan to teach the SOL(s) using SMART Notebook (including integrating videos, recordings, and advanced interactive features of SMART Notebook software). 3. Set up an assessment using the SMART Response ("clickers") to evaluate your lesson. <p>Registration fee: \$324.75</p>
Presenter	Alicia McGee, Lynn Yates
Location & Date	<p>Technology Center 09/07, 09/14, 09/21, 09/28; 10/05, 10/12, 10/19, 10/26, 11/02/2011 4:15 - 7:15</p>

CC3911

Course Title	iPod Touch-iPad-iTunes for Educators
Description	<p>This is a beginner level course for teachers who have access to an iPod Touch or iPad for instructional use. Learn to use and manage an iPod Touch or iPad device and iTunes. Find and develop interactive education resources to personalize instruction for various learning styles. See how the iPod Touch, and iPad can transform the way you teach and how your students learn. The course will be taught using devices provided by MCPS. Registration fee: \$324.75</p>
Presenter	Julie Craft
Location & Date	<p>Technology Center - Lab 06/22, 06/23, 06/24, 06/27, 06/28, 06/29, 06/30; 07/01/2011 9:00 – 12:00</p> <p>Technology Center - Lab 09/12, 09/14, 09/19, 09/21, 09/26, 09/28; 10/03, 10/05, 10/10, 10/12, 10/17, 10/19, 10/24, 10/26, 10/31; 11/02, 11/07, 11/09, 11/14, 11/16, 11/21, 11/23, 11/28, 11/30/2011. 4:00 – 5:30</p> <p>Technology Center - Lab 01/09, 01/11, 01/16, 01/18, 01/23, 01/25, 01/30; 02/01, 02/06, 02/08, 02/13, 02/15, 02/20, 02/22, 02/27, 02/29; 03/05, 03/07, 03/12, 03/14, 03/19, 03/21, 03/26, 03/28/2012. 4:00 – 5:30</p>

MCPS4039

Course Title	MCPS Webmaster's Workshop
Description	This workshop will be an opportunity for MCPS Webmasters to ask questions and work on school web sites with assistance and instruction from ITRTs.
Presenter	Kelly Knachel, Bert Milburn
Location & Date	Location: Technology Center, Computer Lab 09/22/2011 4:00 – 6:00

Wellness

MCPS 4033

Course Title	Living in Balance: Self-Care Strategies
Description	K-12 Teachers and Community Members will have the opportunity to learn strategies focused on living a balanced life. These will include time and stress management skills as well as other self-care resources.
Presenter	Sharon Zuckerwar
Location & Date	Location: TBA 09/15; 10/20; 12/01/2011; 01/26, 02/23; 03/22/2012 4:15 – 6:15

World Language

MCPS 4034

Course Title	World Language Professional Learning Community
Description	This MCPS Course provides world language teachers the opportunity to coordinate professional learning groups around the teaching and learning of a world language. A course coordinator will plan topics and keep world language teachers aware of upcoming sessions. Sessions will be added to this course as they become available. Registration: As each session becomes active, teachers may register in ERO. Recertification Points: Participants earn 2 recertification points for attending a session. They earn an additional 3 recertification points for classroom implementation or curriculum development based on the session.
Presenter	Sheila Reyna
Location & Date	Location: TBA Dates: TBA