## GRADE 5
### Vocabulary for Reading

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<th>Process Skills</th>
<th>Standards Content Vocabulary</th>
<th>Test Questions</th>
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<tr>
<td>• Summarize</td>
<td>• Organization</td>
<td>• Selection/Passage</td>
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<tr>
<td>• Sequence</td>
<td>• Main idea/Important ideas</td>
<td>• Most likely</td>
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<tr>
<td>• Clarify</td>
<td>• Supporting detail(s)</td>
<td>• Probably</td>
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<tr>
<td>• Identify</td>
<td>• Example(s)</td>
<td>• ALL EXCEPT</td>
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<tr>
<td>• Explain</td>
<td>• Evidence</td>
<td>• Best</td>
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<tr>
<td>• Make an inference</td>
<td>• Justify</td>
<td>• Best conclude</td>
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<tr>
<td>• Draw a conclusion</td>
<td>• Contradicts</td>
<td>• Alike because</td>
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<tr>
<td>• Predict/Prediction</td>
<td>• Fact(s)</td>
<td>• Have in common</td>
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<td>• Ask questions</td>
<td>• Opinion</td>
<td>• Different (from)</td>
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<tr>
<td>• Answer questions</td>
<td>• Chronological sequence</td>
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<tr>
<td>• Preview</td>
<td>• Sequence of events</td>
<td>• Divide a word/syllables</td>
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<td>• Make connections</td>
<td>• Sequence (such as first, second, next, later, after, finally)</td>
<td>• Shows something belongs to</td>
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<td>• Set a purpose</td>
<td>• Cause/Effect relationships</td>
<td>• As used</td>
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<tr>
<td>• Locate information</td>
<td>• Cause/Effect words (such as because, if, then, when...then)</td>
<td>• Most important/</td>
</tr>
<tr>
<td>• Categorize information</td>
<td>• Compare/contrast relationships</td>
<td>• Most important reason</td>
</tr>
<tr>
<td>• Distinguish fact/ opinion</td>
<td>• Compare/contrast word(s) (like, unlike, different, same as)</td>
<td>• Mostly about</td>
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<tr>
<td>• Support an option/prediction/conclusion/idea</td>
<td>• Problem/solution</td>
<td>• Mostly appeals to the reader’s sense of</td>
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<tr>
<td>• Skim</td>
<td>• Categorize</td>
<td>• Probably...</td>
</tr>
</tbody>
</table>

### Features/Organizers

- Title
- Title page
- Table of contents
- Chapter
- Heading
- Bullets
- Index
- Glossary
- Graphic
- Chart
- Graph
- Picture
- Map
- Diagram
- Illustration
- Photograph
- Caption
- User
- Print/Type
- Bold face print/ bold print
- Italic
- Color
- Tab
- Paragraph
- Sentence
- Phrase
- Line
- Stanza
- Verse
- Free verse
- Rhyme (rhymed)
- Patterned Poetry
- Cast
- Dialogue

### Genre/Text

- Fiction
- Narrative nonfiction
- Nonfiction
- Poetry
- Drama
- Characteristics of
- Type of
- Historical fiction
- Narrative poetry
- Flier
- Directions
- Advertisement
- Recipe
- Story
- Article
- Website/webpage
- Biography
- Autobiography
- Legend
- Fairy tale
- Myth
- Folktale
- Fable
- Informational text
- Reference resources
- Realistic/real
- Fantasy/make believe

### Vocabulary

- Character/Main Character
- Character development
- Attribute (trait)
- Motivation
- Feelings (feel)
- Response
- Goal
- Narrator
- Point of view
- Setting
- Event(s)
- Major event
- Actions
- Series of events
- Pattern of events
- Problem/Main problem
- Conflict
- Plot/Plot development
- Conflict development
- Solve/Solution/
- Resolution/Resolved
- Beginning, Middle, End
- Lesson, moral, theme, main idea
- Items
- Supplies
- Ingredients
- Step(s)
- Tools
- List
- Section
- Author
- Author’s purpose
- Entertain
- Persuade
- Inform
- Author’s style
- Figurative language
- Word choice/Language Choice
- Sensory word
- Image

- Organization
- Main idea/Important ideas
- Supporting detail(s)
- Example(s)
- Evidence
- Justify
- Contradicts
- Fact(s)
- Opinion
- Chronological sequence
- Sequence of events
- Sequence words (such as first, second, next, later, after, finally)
- Cause-effect relationships
- Cause/Effect words (such as because, if, then, when...then)
- Compare/contrast relationships
- Compare/contrast words (like, unlike, different, same as)
- Problem/solution
- Categorize
- Graphic organizer
- Outline
- Notes
- Venn diagram
- Time line
- Flow chart
- Web
- Cause-effect chart
- Chart

- Homophone/homonym
- Synonym/antonym
- Word Structure
- Syllable/Syllable patterns
- Word origin
- Root(s)/Root word
- Affixes/Prefixes/Suffixes
- Context clue/context
- Restatement
- Example
- Description
- Definition
- Multiple meaning words
- Dialogue
- Quotation mark
- Apostrophe
- Contraction
- Possession

- Selection/Passage
- Most likely
- Probably
- All EXCEPT
- Best
- Best conclude
- Alike because
- Have in common
- Different (from)
- Pair of words
- Divide a word/syllables
- Shows something belongs to
- As used
- Most important/
- Most important reason
- Mostly about
- Mostly appeals to the reader’s sense of
- Probably...
- True/Probably true about
- Main reason
- Main difference
- Mainly about
- Mainly to
- Main purpose
- Main idea
- Why
- How
- Who, What, Which
- Where
- When
- Describe/to describe
- Show/to show
- Explain/to explain
- Tell/to tell
- Illustrate/to illustrate
- Define/to define
- List/to list
- Demonstrate/to demonstrate
- Teach/to teach
- Attract/to attract

- Out of order
- Organized by most important to least
- How to solve a problem
- Takes place/setting
- Biggest problem
- Beginning of story
- Do right after
- After
- End of the story
- In the future...most likely
- Summary
- Best reason...is because...
- Probably...because
- One reason is
- When...Then
- Because
- Causes
- So (as conjunction meaning in order)
- When (as conjunction meaning at the time or at the time)
- Opinion
- Purpose
- Lesson

- Means the opposite of/
- opposite/antonym
- Mean the same
- as/Synonym
- Meaning
- Used the same way (for prefixes and suffixes, inflected endings)
- Misread
- Giving information
- Asking a question
- Explaining how
- Listing
- Presenting
- Using
- Describing
- Comparing