What assessment tool will help us understand what our students know and are able to do?

What do our students know and are able to do?

What do they need to learn next?

What instructional approaches will we use to bring our students to new understandings?

How will we teach our students what they need to learn next?

What resources will we use?

Interactive Achievement tests, Teacher-made Tests
Words Their Way and Ganske Spelling Inventories
Houghton Mifflin Theme Skills & Integrated Theme Tests
MCPS Benchmarks and SOL Tests
Observational Checklists, Anecdotal Notes, Student Work Samples
Fountas & Pinnell and Rigby PM Benchmark Resources
PALS and PALS Quick Checks
Running Record Using Leveled Text
Guided Reading, Strategy Groups, Reciprocal Teaching, Literature Circles, Teacher–led Discussion Group
Shared Reading, Teacher Read Aloud, Interactive Read Aloud
Self-selected Reading, Rereading Familiar Texts. Buddy/Pair Reading
Language Experience, Shared, and Interactive Writing
Writing Workshop and Content Area Writing
Echo Reading, Choral Reading, Readers’ Theatre
Segmenting and Blending Routines, Sorting and Matching Routines, Word Wall and Sight Word Routines, Vocabulary Routines

Monitoring and Correcting Behaviors
Critiquing Skills
Vocabulary Building Standards
Inferring, Predicting, Drawing Conclusions, Making Generalizations
Summarizing, Sequencing, noting details, determining Importance
Fluency Skills
Word Solving Behaviors
Analysis Standards
Visualizing and Representing Skills

Early Reading Behaviors
Making Connections & Asking Questions
Comparing & Contrasting, Categorizing and classifying, and Distinguishing fact from opinion

Genre Options: fiction, nonfiction, poetry, functional texts, visuals reference resources
Grouping Options: individual, pair, small-group, whole-class
Frequency Options: once, twice, three, four times a week; daily
Teacher Options: classroom, reading, special education, gifted
Text Options: big book, basal text, leveled text, poems and nursery rhyme charts, picture books, chapter books, novels, informational texts, articles, fliers, directions, plays, readers theatre scripts

Intervention Options: Leveled Literacy Intervention, TitleI/MCPS Reading Group, Reading Recovery, Wilson Phonics

Standards
Word Solving Behaviors
Visualizing and Representing Skills
Analysis Standards
Fluency Skills
Summarizing, Sequencing, noting details, determining Importance
Inferring, Predicting, Drawing Conclusions, Making Generalizations
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