

Guidelines for ESL Program Services

Program services guidelines apply to grades 1-12. They do not apply to kindergarten where students are immersed in a language building classroom. However, the ESL teacher does provide consultative services to kindergarten teachers, helping them understand the transition their students are experiencing and the behaviors their students may be demonstrating. ESL teachers also consult to suggest language development strategies that are effective with second language learners.

The following services are provided by the ESL Program. Students who qualify receive additional services through Reading and Special Education programs.

	Levels 1 and 2	Level 3	Levels 4 and 5	Level 6 Formerly Limited English Proficient (FLEP) Monitor Years 1 & 2
Elementary	Individual or small group; 3-4 times per week; 30-40 minutes per session	Small group; 2-3 times per week; 30 minutes per session <u>or</u> receive approximately the same time through content class push-in services.	Content class push-in services as needed and/or consult services*. Targeted intervention as needed.	Sustained grade-level performance is monitored through consult services*
Middle School	When available, students should be assigned to an ESL class that is part of the school schedule. When there is no daily ESL class, students meet individually or in a small group 3-4 times per week for 30-40 minutes.	When available, students should be assigned to an ESL class that is part of the school schedule. When there is no daily ESL class, students should meet in a small group 2-3 times per week for 30-40 minutes or receive approximately the same amount of time through content class push-in services.	Content class push-in services as needed and/or consult services*. Targeted intervention as needed.	Sustained grade-level performance is monitored through consult services*
High School	Students should be assigned to an ESL I class that is part of the school schedule, when available. In schools where there is not a daily scheduled ESL class, teachers meet individually or in a small group with the ESL teacher 3-4 times per week for 30-40 minutes.	Students should be scheduled to an ESL II class in schools where the class is available. In schools where there is not a daily scheduled ESL class, students should meet in a small group 2-3 times per week for 30-40 minutes or receive approximately the same amount of time through push-in services during a content class.	Content class push-in services as needed and/or consult services*. Targeted intervention as needed.	Sustained grade-level performance is monitored through consult services*

*Consult services may include any of the following:

- reviewing grades, reading level assessment, and division benchmark scores
- consulting with classroom teachers
- providing scheduled intervention as needed

Following Monitor Year 2, a student's "receiving ESL services" code must be changed in PowerSchool. In the pull-down, click the blank band. This will remove tagging the student as ESL from our State Reports.