Communication: Speaking, Listening, Media

Literacy

4.1 The student will use effective oral communication skills in a variety of settings.
   a) Present accurate directions to individuals and small groups.
   b) Contribute to group discussions across content areas.
   c) Seek ideas and opinions of others.
   d) Use evidence to support opinions.
   e) Use grammatically correct language and specific vocabulary to communicate ideas.
   f) Communicate new ideas to others.
   g) Demonstrate the ability to collaborate with diverse teams.
   h) Demonstrate the ability to work independently.

4.2 The student will make and listen to oral presentations and reports.
   a) Use subject-related information and vocabulary.
   b) Listen to and record information.
   c) Organize information for clarity.
   d) Use language and style appropriate to the audience, topic, and purpose.

4.3 The student will learn how media messages are constructed and for what purposes.
   a) Differentiate between auditory, visual, and written media messages.
   b) Identify the characteristics of various media messages.

Reading

4.4 The student will expand vocabulary when reading.
   a) Use context to clarify meanings of unfamiliar words.
   b) Use knowledge of roots, affixes, synonyms, antonyms, and homophones.
   c) Use word-reference materials, including the glossary, dictionary, and thesaurus.
   d) Develop vocabulary by listening to and reading a variety of texts.
   e) Use vocabulary from other content areas.

4.5 The student will read and demonstrate comprehension of fictional texts, narrative nonfiction texts, and poetry.
   a) Explain the author’s purpose.
   b) Describe how the choice of language, setting, characters, and information contributes to the author’s purpose.
   c) Identify the main idea.
   d) Summarize supporting details.
   e) Identify the problem and solution.
   f) Describe the relationship between text and previously read materials.
   g) Identify sensory words.
   h) Draw conclusions/make inferences about text.
   i) Make, confirm, or revise predictions.
   j) Identify cause and effect relationships.
   k) Use reading strategies throughout the reading process to monitor comprehension.
   l) Read with fluency and accuracy.

4.6 The student will read and demonstrate comprehension of nonfiction texts.

Writing

4.7 The student will write cohesively for a variety of purposes.
   a) Identify intended audience.
   b) Focus on one aspect of a topic.
   c) Use a variety of pre-writing strategies.
   d) Organize writing to convey a central idea.
   e) Recognize different modes of writing have different patterns of organization.
   f) Write a clear topic sentence focusing on the main idea.
   g) Write two or more related paragraphs on the same topic.
   h) Use transition words for sentence variety.
   i) Utilize elements of style, including word choice and sentence variation.
   j) Revise writing for clarity of content using specific vocabulary and information.
   k) Include supporting details that elaborate the main idea.

Research

4.9 The student will demonstrate comprehension of information resources to research a topic.
   a) Construct questions about a topic.
   b) Collect information from multiple resources including online, print, and media.
   c) Use technology as a tool to organize, evaluate, and communicate information.
   d) Give credit to sources used in research.
   e) Understand the difference between plagiarism and using own words.