

Immigration

Resources:

- *America's Story*, Steck-Vaughn, Chapter 5, pp. 30-33; (Chapter activities on pp. 34-35.) "Teacher Resource" binder. Blackline Masters, p. 38 and Teacher's Guide, pg. 21.
- *Our Country*, p. 499-504, 534-535.
- *The American History Herald*, "Welcome to America", January 2, 1892. (Newspaper and teacher's guide with activities.)
- *Voices From our Country* Level E, Steck-Vaughn, pp. 78-81.
- *Grandfather's Journey* by Allen Say
- *Map Skills: The United States*, Steck-Vaughn, pp. 31-43.
- *American History Simulations*, Teacher Created Materials, Inc., "To Move or Not to Move", p. 63.

Activity I: "Grandfather's Journey"

Use the teacher's activity guide provided with the book.

Activity II: "To Move or Not to Move"

See pg. 63 for directions for this simulation.

Activity III: "Words that Sound Similar"

Have students look up the definitions for immigration and emigration. Discuss the differences of the two words. Give students drawing paper and have them make graphic representations of each word. Display in the class.

Activity IV: "*The American History Herald* "Welcome to America"

See Teacher's Guide for background and suggested activities and projects.

Activity V: "Map Skills"

Have students complete map activities in the *Map Skills: The United States*.

Activity VI: "Creating Graphs"

Make a graph of immigration from different countries. Use the information in *Our Country* on pg. 501 of the teacher's manual. Students may research other countries for additional information if desired.

Activity VII: "Heritage Fair"

Organize a "Heritage Fair." Have each student choose three countries that they have family ties with. Assign students a country for their Heritage project. Put students in groups of two or three. Some countries may have more than one group. Use the Heritage Fair packet for the unit. As a culminating activity, have students display their posters, flags, maps, food, and artifacts from their country. At the Fair, students dress in traditional costumes and answer questions about their country. Invite parents, public, and other grade levels to attend.