

UNDERSTANDING YOUR CHILD'S SOL REPORT

CORRECT

This column shows the number of items the student answered correctly for each test and associated reporting categories.

POSSIBLE

This column shows the total number of items possible for each test and associated reporting categories.

TEST NAME
Lists tests taken by the student.

REPORTING CATEGORIES
Each test is separated into specific reporting categories that represent related content or skills. For example, in Algebra I, students are tested in four categories: "Expressions and Operations," "Relations and Functions," "Equations and Inequalities," and "Statistics."

STANDARD ERROR OF MEASUREMENT
Achievement on all tests, including standardized assessment and classroom tests developed by teachers, is subject to what is known as the standard error of measurement. The standard error of measurement describes the potential of slight variations in achievement when students take multiple tests of equal difficulty covering the same content. For more information on the standard error of measurement, visit the For Parents page of the Virginia Department of Education website at: <http://www.doe.virginia.gov/VDOE/Assessment/sem.html>.



Student Report

Student Name: **LASTNAME, FIRST MI.** Admin: **<Season> <YEAR> Non-Writing**
 State Testing Identifier: 1234567890 Grade: **##**
 School: 0061 - ROCKY GAP HS
 Division: 011 - WLWLWLWLWLWLWLWLWLWL

Test Reporting Categories	Form #	# Correct	# Possible	Scaled Score	Performance Level	Performance Level Description
*# ANY MATH TEST Group: <GroupName> Expressions and Operations Relations and Functions Equations and Inequalities Statistics	N/A	DNA(9)	DNA(9)	DNA(9)	Did Not Attempt (DNA)	N/A
*# ANY READING TEST Group: <GroupName> Use word analysis strategies and information resources Demonstrate comprehension of printed materials	R1017	18	20	410	Pass/Proficient	The student demonstrates sufficient understanding and application of the knowledge and skills necessary to apply concepts and use vocabulary in informational and technical materials; evaluate, synthesize, and organize information; comprehend, analyze, and interpret a variety of literature and nonfiction materials; and critique literary works and dramatic selections. Lexile [®] measure that corresponds with this student's Reading score is D999L XX.

NOTE: * This student had a non-standard accommodation in this content area.
This student did not test in this content area. DNA(9) = Student passed this test in a previous administration.

Test Scaled Score: Each student receives a scaled score on the SOL test as a whole. These scaled scores range from 0-600. A total scaled score of 400 or more means that the student passed the test. A score of 500 or more means that the student passed the test at an advanced level. A scaled score of 399 or less means the student did not pass the test.

Reporting Category Scaled Score: Each SOL test is divided into reporting categories that represent related content or skills. Reporting category scores, which are on a scale of 0-50, can be used to identify students' strengths and weaknesses. A score of 30 or above indicates a strength. A score of less than 30 indicates that the student may benefit from additional instruction in this area.

For additional information about Performance Level descriptions, please visit <http://www.doe.virginia.gov/VDOE/Assessment/pld>

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PERFORMANCE DESCRIPTION

This column contains a description of the knowledge and skills associated with the Performance Level attained by the student on a specific test. This column is only applicable to Reading, Mathematics, and Science tests.

PERFORMANCE RESULTS

These columns show the overall performance results for each SOL test taken by the student. Based on a student's performance, the student receives a scaled score ranging from 0 to 600. A student must attain a scaled score of 400 or higher to pass a test. If a student attains a scaled score of 500 or higher, the student is considered to have performed at an advanced level. A scaled score between 0 and 399 indicates the student did not pass the test.

LEXILE[®] MEASURE INFORMATION

Lexile measures the place of a student's reading level and difficulty of text on a single scale and are correlated to grades 3-8 Standards of Learning (SOL) reading test scores. Lexiles may be used to help select books likely to improve students' reading and comprehension skills. Students may be comfortable reading books 100L below to 50L above their Lexile measure. Note that Lexile measures do not address the content or age-appropriateness of a book; the age and interests of the reader and the content of the book must be considered. Also, teachers may use additional methods to determine a student's reading level. More information on Lexiles may be found at <http://www.doe.virginia.gov>.