

# Traumatic Brain Injury Worksheet

Name: \_\_\_\_\_ School: \_\_\_\_\_ Meeting Date: \_\_\_\_\_  
Student ID: \_\_\_\_\_ D.O.B.: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

In application of the Virginia Department of Education's Regulations Governing Special Education Programs for Children with Disabilities in Virginia, this worksheet may assist the eligibility group in applying criteria for students who are being considered for eligibility under the category of Traumatic Brain Injury. A diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination. After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Eligibility Summary Form and include any necessary documentation.

STEP 1.  **DEFINITION:** "Traumatic Brain Injury" means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. Traumatic brain injury applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. Traumatic brain injury does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.

STEP 2.  True  
 False  
There is documentation of a Traumatic Brain Injury.  
List and/or describe:

AND

STEP 3.  True  
 False  
There is documentation of impairments in one or more areas including (check all that apply):  
Cognition      Language      Memory      Attention      Reasoning  
Abstract thinking      Judgment      Problem-solving      Speech      Psychosocial behavior  
Physical functions      Information processing      Sensory  
Perceptual      Motor abilities  
List and/or describe:

AND

STEP 4.  True  
 False  
The brain injury is not congenital, degenerative, or induced by birth trauma. (34 CFR 300.8(c)(12))

AND

STEP 5.  True  
 False  
There is documentation of an adverse effect on educational performance due to one or more documented characteristics of traumatic brain injury.  
List and/or describe:

AND

STEP 6.  True  
 False  
Due to the identified Traumatic Brain Injury, the student needs specially designed instruction.  
List and/or describe:

